**Focus Question ~ Extended Response Writing Rubric**

**SLHS**

 **ELA Department**

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|  | **Advanced** | **Proficient** | **Basic** | **Below Basic** |
| **First Sentence follows directions** | Focus question is restated in the topic sentence clearly. Topic sentence is in a complete opening sentence.  | Focus question is restated in the topic sentence but structure is not correct.  | Focus question somewhat restated in the topic sentence but structure is not correct or clear. | Topic is not stated in an opening sentence.  |
| **Accurate Information** | All information is accurate. | All information is accurate. | Most information is accurate. | Most information is not accurate. |
| **Complete & Sophisticated Sentences** | Sentences are complete, words used are above grade level and has an effective concluding sentence that ends the paragraph well.  | Sentences are complete, words used are grade level appropriate and concluding sentence ends the paragraph. | Many sentences are complete, most words used are grade level appropriate, and/or has a weak concluding sentence.  | Most sentences are not complete, most words are below grade level appropriateness and/or concluding sentence is missing. |
| **Use of Specific Examples from the Book/Film** | Student has written at more than 3 supporting details. | Student has written at least 3 supporting details. | Student has written at least 2 supporting details.  | Student has written less than 2 supporting details. |
| **Grammar/Mechanics****/Spelling/Punctuation** | Maybe 1 error in punctuation, capitalization, or noun-verb agreement. | maybe 2-3 errors in punctuation, capitalization, noun-verb agreement, OR a run-on or fragment. | Maybe has 4-5 errors in punctuation, capitalization, noun-verb agreement, ORa few of run-ons or fragments.  | Most sentences are not complete, more than 6 errors in punctuation, capitalization, noun-verb agreement, ORa number of run-ons or fragments.  |
| **Transitions** | Sophisticated transitions are used accurately and effectively. | General transitions are used accurately and effectively. | General transitions are used mostly accurate and effective. | No transitions are used and/or not accurate and/or effective. |
| **Reasonable & Logical** | Sentences are in a logical order & ideas are clearly explained.  | Sentences are in a logical order, BUT ideas need more explanation to make the meaning clear.  | The details are not in a logical order. So, ideas are not clearly stated.  | The details are not complete so the ideas are not fully explained. |